



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**D.K. GOVERNMENT COLLEGE FOR WOMEN
(A), NELLORE**

- Name of the Head of the institution **Dr. D. GIRI**
- Designation **Prinicipal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9948121701**
- Alternate phone No. **7989663765**
- Mobile No. (Principal) **8008946963**
- Registered e-mail ID (Principal) **nellore.jkc@gmail.com**
- Address **Opposite Police Parade Grounds,
Dargamitta**
- City/Town **NELLORE**
- State/UT **Andhra Pradesh**
- Pin Code **524003**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **09/03/2016**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. P.M.V. Prasad**
- Phone No. **08612332819**
- Mobile No: **7989663765**
- IQAC e-mail ID **iqac.dkw@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

[https://www.dkwgdcnellore.ac.in/userfiles/AQAR-Report-2021\(1\).pdf](https://www.dkwgdcnellore.ac.in/userfiles/AQAR-Report-2021(1).pdf)

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.dkwgdcnellore.ac.in/userfiles/Revised%20academic%20calenders%202021-22\(2\).pdf](https://www.dkwgdcnellore.ac.in/userfiles/Revised%20academic%20calenders%202021-22(2).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.07	2018	04/12/2018	31/12/2021
Cycle 3	A	3.16	2023	14/03/2023	13/03/2028

6.Date of Establishment of IQAC

12/11/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
D.K. Govt. College for Women (A), Nellore	CPE	UGC, New Delhi	01/04/2016	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. SSR was submitted to the NAAC on 29-11-2022, for Cycle 3, and consequent on submission, Peer Team visited the college and after the total assessment, college is accredited with 3.16 CGPA on a Seven point scale at A Grade. 2. Graduation Day for 2018-21 batch was conducted on 23-12-2022 and the degrees were given away by the Honorable Vice Chancellor of V.S.University, Nellore. 3. 2nd Governing Body Meeting was conducted on 23-12-2022 under the chairmanship of Honorable Commissioner of Collegiate Education, Dr.P.Bhaskar, IAS. Some of the prominent persons who took part in the GB Meeting were Dr. P. Rama Chandra Reddy, Registrar , VS University Nellore, Dr. Poorna Benerjee, UGC nominee and Prof. of English, Residency University , Kolkata , the principal Dr. D. Giri, Regional Joint Director of Collegiate Education, Academic Guidance Officer of Collegiate Education, govt. of A.P. , Chief Accounts Officer of Collegiate Education, govt. of A.P . New Programmes like B.A (Economics , statistics and Computers) , M.Sc (Computer Science) , Revival of M.A English and M. A Telugu were approved for 2021-22. Also B.Sc (Mathematics, Chemistry, Computer Science) , B.Sc (Computer Science , Statistics , Data Science) , B. A(History , Economics, Communicate English) were also approved. Proposals for seed money to the faculty for heir research w.e.f 2022-23 were also approved. 4. ISO Certification: An ISO Certificate is awarded to an organization that practices high standards. In this connection, IQAC has taken up this responsibility of achieving an ISO certificate to this institution. A committee was formed by the IQAC that exclusively works towards accomplishing this goal. The committee worked under the guidance of IQAC, Coordinator Dr. P.M.V. Prasad and

has prepared itself rigorously in the respective areas and finally Secured 3 ISO certificates for the "IMPLEMENTATION OF GREENERY AND ENVIRONMENTAL PROMOTION ACTIVITIES" (ISO 14001 : 2015) , "IMPLEMENTATION OF ENERGY SAVING PRACTICES" (ISO 5001 : 2018) and for "PROVIDING EDUCATIONAL SERVICES"(ISO 9001: 2015), which are valid from 17.12.2022 to 17.12.2023. Assessment was done by HYM International Certifications Pvt. Ltd. (www.hymcertifications.com) 5. Under another initiative of IQAC, DK Government college for women(A), Nellore was issued with certificate of excellence for " Green and environment " award for 2021-22, for maintaining green zone, rain harvesting and pollution control practices. 6. Initiated to Conduct National webinars and seminars 7. Initiated to go for Admission campaign from the catchment areas and the abutting mandals and districts even. 8. Initiated to start Student's Community Service Project on 13.06.2022 which is an initiative of Govt. of A.P. consequently our student Kum. Bommali Keerthi, Student of BBA (Digital Marketing) bagged state level 1st prize. 9. A novel programme, Short Term Internship/ Apprenticeship (two months) for the under graduate students of our college, designed by the Govt. of A.P has been initiated by the IQAC in the month of Sep-Oct, 2022 and the programme was concluded successfully, with all our students gaining practical knowledge and training at different companies, firms and factories. 10. Student Induction Programme has been conducted and the first year students were made to acclimatize themselves to the demography and in all aspects of curricular, co curricular and extra curricular activities.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Admission Campaign, academic audit preparation, guidance to the departments for NAAC preparation	1. Admission campaign was successful and the college was allotted with students in all the programmes through Online admission module for degree college which is administered by the Govt. of A.P. 2. Academic Audit teams promulgated by Commissionerate of Collegiate education, visited the college and awarded 'A' Grade to the college 3. Criterion wise teams were constituted for the submissions of AQAR's , IIQA and SSR for Cycle 3 and IQAC successfully achieved the goal by getting 'A' Grade, at 3.16 CGPA, after the assessment by the NAAC.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	05/01/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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• Designation	Prinicipal
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13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	05/01/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023	19/01/2023
15. Multidisciplinary / interdisciplinary	
In line with New Education Policy which aims at promoting an all round growth of the students through inter-disciplinary mode of	

education, D.K. Government College for Women offers 16 programmes (12 UG & 4 PG) ensuring the development among them intellectually, emotionally, scientifically, socially and culturally. Besides having compulsory credit-based courses, the students also choose electives from any other discipline. While HVPE and Personality enhancement courses add values to their study, Courses like Business Communication and Analytical Skills enhance their career opportunities.

Due to these inter-disciplinary courses opted by students, the scope in getting jobs will surely grow. The inter-disciplinary workshops and seminars conducted in the institution enable the integration of sciences with humanities. Moreover, the NSS, NCC, RRB and Youth Red Cross wings play their part in sensitizing students towards international problems like environmental pollution, global warming etc, and creating awareness on different diseases like COVID, AIDS, Cancer and how to counteract them. By encouraging blood donation, they try to create in them the service attitude and helping nature.

16.Academic bank of credits (ABC):

To put up the high academic standards among the students, the college has undergone MoUs with various other institutions for collaborative learning. APSSDC has established its wing in the college to train up the students in employability skills like communicative skills, computer skills and analytical skills. Earlier we had MoU with TISS, ALPHA MARINE, COASTAL AQUA INDUSTRIES, Anvitha Life Care Pvt limited, Sector Skill Council, New Delhi to impart various skills among the students. To enrich their learning experience, the students are encouraged to enroll their names in online platforms like SWAYAM and MOOCS.

17.Skill development:

To enable the students to acquire the desired competencies, the college focuses mainly on their skill acquisition. Certificate courses are introduced by many departments to enhance skills among them. Field visits, project works, industrial visits, internship programmes enlarge the scope for experiential learning. To provide value based education, the college provides courses like Human Values and Professional Ethics as well as Personality Enhancement and Leadership. Value added courses offered in college include Coaching for Bank exams, Groups etc. Respect for Indian Constitution is enhanced by observing National Days and celebrating them in a grand manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

India is unique in upholding family values, ancient knowledge system, Indian culture and heritage by often celebrating festivals, observing important days, traditions and customs and so on. The students are often made to participate in cultural programmes that reflect our ancient Indian culture. Various days are observed like Maatrubhasha Diwas, Hindi Diwas to show respect towards our languages. Competitions are held in various languages on different topics and prizes are distributed among the winners. NCC students are trained in martial arts like Karate. Yoga classes are conducted to promote awareness on our ancient Indian Yoga system invented by Patanjali. Annual day, Sports day are celebrated with all the students by involving them in various assigned duties to promote national integrity. Teachers' Day, Engineers' Day are observed to commemorate the services of pathfinders. Competitions are often held in poster presentations, painting, drawing, singing, folk dancing, Kuchipudi, Bharathanatyam, essay writing, quiz, skits and monologues etc, to keep them connected to ancient lore. Programs like SAHITHI KOUSALAM is being conducted on every second Sunday of every month for promoting Vernacular telugu Language and discussions on telugu literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Of late, a paradigm shift occurred in teaching learning process, wherein, to achieve high-order learning, the college has laid much focus on Outcome Based Education while designing assessment practices, emphasizing more on what is learned rather than what is taught. For this, IQAC has conducted seminars inviting experts to explain the merits of OBE. It adds much to the earlier process of traditional assessment. In the Induction Programme itself, the students are made aware of Programme outcomes, Programme Specific Outcomes and Course Outcomes as shown in curriculum. BoS meetings are organized by each department to get approval of the course learning outcomes. By following Bloom's Taxonomy, the question paper is prepared keeping in view of the various cognitive levels, for the overall assessment of student's knowledge. Many a program were conducted on OBE.

20.Distance education/online education:

The college provides distance education for Undergraduate Programmes through Dr. B.R. Ambedkar Open University established by Government of Andhra Pradesh to cater the academic needs of the students. As the regional centre, the college admits students in three programmes such as B.A., B.Sc., and B.Com. The centre

has a Coordinator and conducts offline classes for B.A students on weekly basis. During pandemic, online classes were also conducted. In the backdrop of Covid-19 Pandemic, the college had adopted blended mode of teaching for regular scholars. The lessons were taught through google meet platform, or google classroom; assessment was done and marks were posted for students' understanding. Offline and online mode of teaching continued for some time for the benefit of the students. Most of the faculty members have undergone training in developing econtent.

Extended Profile

1.Programme

1.1

14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

1042

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

316

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

998

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	293
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	64
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	92
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	570
4.2 Total number of Classrooms and Seminar halls	24
4.3 Total number of computers on campus for academic purposes	229
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	28.44
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

D.K. Government College for Women as stated in its Vision and Mission, aims "to provide education that embraces current and inclusive fields through which the needs of all the sections of the society can be addressed". The college has given opportunity redesigns and restructures its curriculum relevant to local, national, regional and global developmental needs. The curriculum revision is based on the suggestions from the respective subject experts and also by the feedback from the stakeholders. The Humanities programmes have fundamentally essential knowledge base which would provide a global perspective and also knowledge base for local development through employability and entrepreneurship.

The programmes in Life Sciences have the most relevant Eco friendly course which suits to the global and regional needs. These programmes have the learning objectives of making students well versed with the technologies that will meet the global developments.

A course in Applied Statistics plays an increasing role in our societies and government.

In Commerce stream programs like B.com Computer Applications have courses which prepare students both for the contexts of global employment and market needs as well as the local Indian employment and entrepreneurship context.

Thus, the curricula prepared are largely global and local.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/Academic%20Curriculum%20Development%20policy%20(1).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

279

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

99

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Being a women's autonomous College, the curriculum developed and implemented integrates crosscutting issues relevant to Human Values & Professional Ethics, Gender Sensitivity, Environment and Sustainability for the holistic development of the students. A total of 118 courses are concerned with these issues.

There are 2 full-fledged courses namely 'Environmental Studies' and 'Human Values and Professional Ethics' which are offered across 14 programmes. All the students enrolled in college are benefitted by these courses.

Environmental Studies:

The undergraduate and post graduate degree program of the college requires students to have

Environmental Studies as a compulsory course in Semester 1.

Apart from Skill development course, Environmental issues are widely focused on 62 different courses.

Human values and professional Ethics-HVPE:

The course on Human values and Professional Ethics helps the students to gain transformation towards a holistic worldview which happens to be the prime purpose of value education. This Besides these, 38 courses focused on harmony & unity, Social responsibility, morality, human dignity, ethics in biology, leadership qualities, ethical hacking etc.

Gender Sensitivity:

Forty four courses offered in the college directly focuses on

Gender sensitivity and gender related issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

401

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

269

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	A. All 4 of the above
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syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dkwgdcnellore.ac.in/pages.php?type=academics&id=feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	
A. Feedback collected, analysed and action taken made available on the website	
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dkwgdcnellore.ac.in/pages.php?type=academics&id=feedback
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
394	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
394	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assesses learning levels of the students. The learning levels are assessed at the entry level by conducting "Bridge course". It is a 10hour program. The students were categorized into slow, moderate and advanced depending on the marks secured in the entry level exam.

STUDY HABITS Students were given a self assessed psychological test to know their study habits which was introduced in 2021-2022. It helps to know their learning strengths and weaknesses. Academic Planner is given to the students to guide their study habits. Remedial coaching will be given to slow learners.

SCHOLAR ALBUM Advanced learners provide recorded lessons on particular topics suggested by the teachers and share them to the slow learners. **CONTENT CODING** Teachers prepare content coding on the relevant concepts and share them to slow learners for referring the material before the examinations. **CODIFICATION** Advanced learners were given the original content in an encrypted mode and ask them to codify the given content in order to develop higher order thinking levels.

CONCEPT MAPS It is given to slow and moderate learners to analyze the topics. **COMMUNITY SERVICE PROJECT** It is given to all students and assessment was also done through viva and oral presentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%202/Final/Link%20Summary%20Page%20%202_3_4%20(2).pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2022	394	64

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teachers employed experiential, participative and problem solving methodologies reflecting efficacious learner environment. EXPERIENTIAL LEARNING METHODOLOGIES: Under experiential learning approach the various methods used by the departments are TEACHING THROUGH VISUAL CLIPS Teachers prepare images related to the concept and display them through which students connect the image to the content. STUDY PROJECTS, CHARTS, POSTERS, EXHIBITS AND MOCK ARRANGEMENTS Teachers assign study projects to make students get hands on experience. Teachers guide the students in the preparation of charts, posters and exhibits. Mock arrangements were also conducted on different events to create awareness. EX: Mock parliament, mock management etc., Participative Learning Methodologies: The CLASSROOM PARTICIPATION: OFFLINE APPROACH Interactive session Group Discussions Pair work Brainstorming Quiz Seminars Debate Class reports ONLINE APPROACH Webinars Brochure preparation Flyers preparation Preparation and duplication of material Panel discussions Preparation of quiz questions OUTSIDE THE CLASSROOM: Case studies Surveys Preparation of Questionnaire COMMUNITY LEVEL PARTICIPATION: Community service project Distribution of prepared brochures Awareness campaign, rallies PROBLEM SOLVING METHODOLOGIES: Posing 'WH' and 'How' questions Application of formulas

Theorem based problems

Thus, the college supports and motivates stakeholders to build their capacities in all walks of life by imparting knowledge through various ways.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%202/Final/SCM%20summary%20page.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication Technology, creating an incredible impact in multi-dimensional layer of humans and no exception in the milieu of education. IQAC initiated and conducted workshops, FDPs, webinars to enlighten and train teachers. The teachers use the college infrastructure like virtual and digital classrooms and personal laptops to make their teaching effective. The college follows a time table in the utilization of digital and virtual classrooms by Arts and Science disciplines in a systematic way to avoid discordance. The application of online assessment in objective and descriptive mode is also in practice.

Department of Statistics is taking online classes through the college G-suite account in order to support the students of various colleges across the state twice in a week (both theory and practical).

The department is taking online classes through Zoom for Bachelor of Physical Education students out of hours of the college for the professional development.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.dkwgdcnellore.ac.in/userfiles/2_3_2%20ICT%20Tools%20Webpage.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows the Academic Calendar prepared by the Academic Cell in the very beginning of the academic year. The departments, IQAC, the departments prepare department action plan, IQAC prepares the institutional plan for the academic year as per the Academic Calendar. The Academic Calendar is given to the Examination Cell for the necessary preparations of the internal and external examinations. Each semester is divided into three slots of 30 days which constitutes 90 working days of instruction (30 days of each slot) to complete the syllabus. Continuous and formative Internal Assessment dates will be finalized by the Academic Cell. Academic Calendar is displayed in department notice board. ANNUAL CURRICULAR PLANS The staff members are provided with Annual curricular plans, Teaching Plans and Teaching dairies in the commencement year by the institution. The annual curricular plans are submitted and authenticated by the Head of the institution i.e, Principal of the college.

TEACHING PLANS Teaching plans include synopsis of the topic to be taught in the class.

Teaching dairies were filled by the teacher on everyday basis .All dairies, plans and curricular plans are duly signed by the in-charges and Principal too. IQAC maintains a record of all teachers lesson plans submitted.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Being an autonomous institution the key role in the examination management system is played by the powerful pillar of the college "Examination Cell". The cell constitutes: 1.Chairperson (Principal of the College) 2.Controller 3.Assistant Controller-1 4.Assistant Controller-2 5.Technician 6.Record Assistant 7.Attender The Examination Cell follows the rules and regulations being laid down by the college authority in conducting the Internal and External examinations with the approval of Academic council and Governing Body.

IT FACILITIES IN EXAMINATION CELL 1.High speed internet with 120mbps 2.Data back up 3.Two high speed printers (90 copies per minute) with three trays (legal, A4, A3) 4.Normal printer 5.Two high speed Xerox machines 6.Reversible printer CONTINUOUS INTERNAL ASSESSMENT SYSTEM Centralised Internal Examination schedule given by the Examination Cell in which two types of assessment is done for internal evaluation 1.Direct assessment - test containing 20 marks 2.Indirect assessment - 10 marks including assignments, seminars, quiz, question and answers etc., Best of 2 will be taken into account. With the permission of the Principal departments conduct re-exam for absentees individually. Any grievances

received from the students are solved by the Examination Cell in time. Reforms will be done depending on the feedback.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria%206/6_2_3/ERP%20Document.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The program outcomes and course outcomes are finalized in the Board of Studies meeting by critically evaluating each and every topic in the units.

The designed course outcomes helps the stakeholders to procure employability, entrepreneur, managerial, communication, marketing, technical, application skills etc., which will be attained in the training period of the program. COMMUNICATION TO TEACHERS As the teachers design the course outcomes they are aware of them. COMMUNICATION TO STAKEHOLDERS The program and course outcomes are displayed on the college website for easy reference to the students, alumni, industrialists, panel members of the BOS etc., and also printed in BOS books.

Each department maintains a register in which Program outcomes and Course outcomes are mentioned and takes the signature of the students that they are aware of it. Each teacher in the very first classes of teaching explains course outcomes and record in the teaching dairy too. Each course outcomes are stated in the study material also prepared by teachers which is provided to the students. Each unit outcomes were also explained in the pre-teaching session i.e., while introducing each unit, the students from different sections of the society could analyze the outcomes for better understanding of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%202/2_6_3/action%20taken.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

CO attainment: The course outcomes designed by the departments for each course is mapped to the programme outcomes of the college. The CO and PO attainment is methodologically measured with the scientific formulas. The attainment level depicts the objectives of the college in toto. The method of attainment is said as below:
 1.CO – PO mapping for each course
 2.Attainment of course outcomes
 3.Attainment of program outcomes

Procedure : As per the program outcomes designed by the institution each department is informed to prepare Course outcomes, CO-PO mapping for each course. All these are approved by the department BOS. Attainment of co-po was done by each department through the methodology provided by the institution. Co-po calculation was done as per the benchmark assigned by the institution. Observations on course attainment after completion of each course was prepared with respect to obtained result. A department meeting was conducted to discuss and made resolutions to attain the course and program outcomes. Finally, for each course observations and action taken reports were prepared by the teachers and these are submitted to IQAC after authentication by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%202/2_6_3/action%20taken.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**291**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dkwgdcnellore.ac.in/userfiles/COE%20report%202017-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.dkwgdcnellore.ac.in/userfiles/Adobe%20Scan%2027%20Nov%202022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee under the chairmanship of the Principal to monitor and promote a culture of research. The committee consists of Senior Faculty members who have considerably long research experience, who act as per the well defined Research policy and thriving for publications in UGC Care list journals. Research Policies and Regulations 1.The College comprises of Research Policy, Research committee and Research Consultancy policy. 2.The Research Policy defines strategies to promote research, ensures research ethics and professionalism in research conducted in the campus , encourages multidisciplinary research and specifies consultancy procedures.

Milestones and Outcomes Research Committee: The Research Committee also encourages all the departments to focus on effective utilization of Faculty Development Programs, Major and Minor Research Projects, Participation in International, National, State

level academic conferences/workshops/symposia/seminars etcetera.

The impact of Research Policy during the last year 6 of the faculty from departments of English, Telugu, Zoology, Mathematics and Statistics are recognized as Research Supervisors Seminars/Workshops and webinars are organized focusing on Research methodology 6 lecturers have enrolled in Ph.D program 2 completed Ph.D, 2 received FDP, Scopus publications were published. More than 10 books and chapters by faculty in ISBN Publications. Plagiarism check facilities [Urkund (Free Version)] is available for students and teachers. One Patent has been awarded and Published more than 20 research articles indexed in Scopus/Web of Science/ UGC Care List.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dkwgdcnellore.ac.in/userfiles/research%20policy%2021-22.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**1**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****1.5**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides**2**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for promotion of Innovation and Incubation via Innovation cell. Outcomes: Innovation enhances the standard of the education as it induces faculties & students to adopt a better way of thinking to solve problems. Students are provided with an opportunity to acquire skills for commercialization of their product. Earn While U learn programmes are organized in Zoology, botany, Home Science and Chemistry departments. Chemistry students have prepared herbal hand sanitizer through guidance under innovation cell. Aquaculture students have organized Fish & Prawn Fest and commercialized fish valued added products. Department of Home science students came up with innovative ideas like Food hills, Bulletin board, Mock Management and Assets of life etc., Aqua clinics and Aquapreneurship one month internship was organized to augment aquaculture students' knowledge. Similarly, department of Zoology has involved students in Innovative field-based Hands-on trainings in Aqua Culture and PCR applications techniques by visiting RGCA, Sirkali, Tamilnadu. Dept of Zoology in collaboration with TIFR under HSBC conducted ZEBRA FISH HOME LAB

and students interacted daily under CUBE MEET. The CUBE programme at the Homi Bhabha Centre for Science Education (TIFR, Mumbai) is a project-based science education program. One Patent was got awarded to the faculty in the year 2021 for the innovation in Chemistry, Students are provided facilities to build models useful for promotion of Aquaculture by attending Aqua Expo and by organizing Science Day Exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/pages.php?type=research&id=innovative-ecosystem-practices

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

D.K. Govt. College for Women (A), Nellore in its endeavor to mould the girl students entering the college into responsible citizens, encourages students to participate in various activities in the community. NSS, NCC, YRC, WEC, Red Ribbon club, and other support services are the various platforms through which activities are carried out. The college has 3 NSS units each with about 100 students, there are also 100 NCC cadets and 200 Youth Red Cross volunteers each year. Various programs are undertaken each year with the volunteers taking an active part. These include Swatch Bharat, Pacha thoranam, and celebrate various National festivals which have far greater impact on the students in their

understanding of society. 3 villages were adopted by NSS. The volunteers bring about awareness and change in the village in education, hygiene, and other societal issues. YRC volunteers also participate in blood donation camps.

First Aid and disaster management trainings were regularly given to YRC volunteers in association with Indian Red Cross society, Nellore. NCC cadets participated in awareness programme on road safety and discipline. Ek Bharat Shrestha Bharat (EBSB) is another important initiative of the Govt of India, where our students have actively participated with their partner state of Assam and have a better understanding of the unity in diversity of our country. Youth Red Cross volunteers extensively serviced in Rottala pandugu, local festival of Nellore during which lakhs of people visit. These activities help the students to have a learning experience and inculcate the value of life skills

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/EXTENSION%20ACTIVITIES%203rd%20criteria.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3584**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****1**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**9**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The total college area is 24.59 acres whereas the total constructed area is 9591.43 sq.ft. the college is built in 3 quadrangles. The college has 24 classrooms including 6 class rooms cum Seminar Halls, 10 rooms with ICT-enabled facility, 1 conference hall, 17 laboratories, 229 computers. A separate building is there for the department of Controller of Examination. There is a Skill Development Centre named Jawahar Knowledge Centre. The Open Auditorium can accommodate 500 students. The college acts as an Open University Centre for Dr. B. R. Ambedkar Open University too. A student managed girls' hostel with 82 rooms, separate rooms for caretakers and guests, 2 lengthy halls, 2 computers, 1 TV room and adequate washrooms. Along with the hostel mess, canteen is also available.

Outdoor sports facilities include courts for basket ball, shuttle, ball badminton, Volley ball, kho-kho and kabaddi, a 200m running track and a Gymnasium. The college has 50 Mbps BSNL LL Internet connection, a photocopy machine for the students, a huge library with Textbooks, Reference books, 1,99,500 +e-books, 6,000 + journals under N-List, and 6,00,000 e- books through NDL and e-journals . The Reading Room consists of 6 Telugu and English newspapers, Current Affairs magazines and Competitive Exams books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/qlm%204_1_1%20additional%20documents.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a full-time Physical Director. There is a Gymnasium available on the campus. Outdoor sports facilities are one basket ball court measuring 28m x15m, one shuttle court measuring 20ft x 40ft, One ball badminton court measuring 20ft x 44ft. A volley ball court measuring. The courts for kho-kho measuring 29m x 16m, and kabaddi measuring 11mx8m. There is a 200m running track for athletes. The college has a big open air auditorium with a built in area of 1620 sq.ft and it has two green rooms and can accommodate more than 500 students. An assembly hall

with the built in area of 2755 sq. ft that can accommodate 300 students. It is used to conduct various cultural activities and events.

A Cultural Committee organizes various cultural programs for students and staff members. The talented students are identified and encouraged to display their skills. Yoga is well advocated in the institution. The presence of a large Open Auditorium is a strong point that supports the conduct of Yoga classes. Under the program Heartfulness Centre, both Yoga and meditation classes are arranged for the students on a weekly basis at the hostel.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/geo%20additional%20(3)(2).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System. The software being used is LIBSOFT. The software has been installed in the college library in the academic year 2018-19 with a total cost of 82,600/- rupees. The library is wi-fi enabled and the students and staff can make use of N-LIST and NDL online. The footfalls and registers are separately and well maintained for both teachers and staff. On an average, 160 students and 25 staff visit and use library daily. The college consists of a huge library where many Textbooks, Reference books, in addition to that college component of e-Shodhsindhu consortium with access to 6,000 + journals . 1,99,500 + e books under N-List , 6,00,000 e-books through NDL, e-journals like india journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. It has subscriptions to e-shodhsindhu, Shodhganga, National Digital Library of India, N-LIST under INFLIBINET . The e-content available in the library is made obtainable to both the lecturers as well as the teachers. The total number of books available in the college library are 39,800.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/4_2%20qlm%20upload%20document.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.33

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

180

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT facilities have been upgraded in several phases during the last five years.

Hardware up-gradation is being carried out regularly. Systems have been replaced with new models with advanced configurations with GB RAM, intel-i3 and 1TB hard drives. MS Office, Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP9, R-Programming, Python are available. Php, VB, Mysql and apache Web Server are installed.

Antivirus is deployed through a central server and updated annually. The Operating system is updated in a phased manner. The college has 229 computers with internet enabled BSNL Leased Line based computing. The virtual and digital classrooms are equipped with interactive smart boards.

The e-office is available for the employees for their office related work. The salary payment also is done through Comprehensive Financial Management System (CFMS) of Govt. of Andhra Pradesh. Examination cell is fully automated. The attendance of staff and students is electronically recorded through biometric machines. Attendance is connected to integrated Attendance Management System (iAMS). This system is linked to the electronic platform called JnanaBhoomi a scholarship processing and issuing platform of Govt. of Andhra Pradesh. Similarly students have to apply for scholarships too online on the JnanaBhoomi platform

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/4_4_2%20word%20document%20(3).pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1042	229

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1.60

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

College planning and Development council (CPDC) advises the college pertaining to maintenance and upkeep of infrastructural facilities of the college.

The departments maintain and utilize the equipment periodically and identify the new requirements. They prepare the indent and submit to the head of the institution, then it is taken care by the purchase committee. The committee then calls for the

quotations. After approval, it is forwarded to the office. The Website committee takes care of the maintenance of the college website and its periodical up gradation. The Sports committee looks after the maintenance of sports infrastructure with the support of an attender. The college has a team of one regular and four outsourcing persons to maintain the lawns and flora of the college. The Hostel Committee is headed by the HOD of Home Science. Two care takers and one warden is looking the daily activities of hostel. Hostel office is keeping the admission register, complaint book and movement register for entries. The Department of Library Science holds periodical meetings to update the library facilities. He is assisted by the Library Assistant. The laboratory assistants take care of the laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102017/4.4.2_1669628900_9373.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

873

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dkwgdcnellore.ac.in/userfiles/5_1_3%202021-22%20reports%20final(1).pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

791

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

57

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active student council and representation of students in academic administrative bodies is encouraged for making students part of governance as well as making academic administration quite transparent. The student council is formed by nomination of student representatives from each class, under the guidance of Vice Principal who also functions as the vice president of the student council. A third year student who has the highest aggregate for the last two academic years is nominated as the chair person. Student Council meetings are conducted every month of the first week with regard to syllabus completion and other issues if any. Student council plays active role in the conduct of weekly assembly, the national festivals and extracurricular activities like annual university sports meet, intercollegiate competitions, intra murals, cultural literary competitions or programmes. Apart from this contribution, students are members in various committees which are both academic as well as administrative. The BOS have been regularly conducted along with alumni 2 to 3 present students who are academically bright and active are nominated to the BOS. Similarly, committees such as Grievance Redressal Cell, Women Empowerment, Committee, Anti ragging and many more that are used in the day to day administration of the college also have student presence on them.

The objective behind this presence is that students are the first hand stake holders and they have a better idea of their needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%205/studentunionPolicy.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a history of nearly 59 years of existence since its inception in 1964. Illustrious persona of the society such as doctors, lawyers, judges, lecturers, principals, RJDs and NRIS are the distinguished alumni of this college. Dodla Kousalyamma Alumni Association has always played active role in supporting the college both financially and otherwise. The association meets periodically on the premises of the college and observes and assesses the progress that has been taking place. During the last few years the association played a key role during the most important quality sustaining and quality acquiring moments of the college. Apart from the periodic regular activities like creating awareness about different aspects of academic social life, environment, legal awareness the association also plans and implements welfare measures for students. During the year 2019 the Alumni Association was registered on 12-11-2019 as "Dodla Kousalyamma Government College for Women Alumni Association". The association entered into an MOU with bag making and trained the students in jute bag making and entrepreneur skills. Thus, the

alumni association of the college plays a constructive role in the progress of the college. The Alumni Association donated and played a vital and pivotal role in the erection of bust size idol of the magnanimous donor of the college Smt. Dodla Kousalyamma garu on 21-03-2021, whose kind heart made the women education convenient, fruitful and catered the needs of the women in pursuit of their higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/5_4_2%20additional.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is based on the guidelines of University grants commission, Andhra Pradesh State council of higher education, Commissionerate of collegiate education.

1. Academic Council :Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications.
2. Board of Studies:Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council.
3. Finance Committee:The Finance Committee shall act as an advisory body to the Governing Body, to consider:Budget estimates relating to the grant received/receivable from UGC, and income from fees, etc.
4. Head of the Departments: Allocate the subjects to the

faculty members well in advance before the commencement of the semester/year.

Vision

To enable and empower the women students-especially from the weaker sections of society with the rural background, with Hard, Soft and Life skills and human values that contribute for the acquisition and development of a good career and multidimensional empowerment.

To encourage participation in community development programmes through community service projects, academic industrial internships and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/agar%20lin%20k%20(1).pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The management has formed various committees along with principal as a chairman in various sectors like CPDC, IQAC, college committees, Examination cell, JKC, Women empowerment cell, Student council etc.

1. College planning and development council (CPDC): As a part of government policy to ensure local community participation and strengthen the parent's involvement in college affairs without interfering with the rules and regulations of functions of the college. It has been constituted with prominent members of the public are also involved.
2. Internal Quality Assurance Cell (IQAC) The aim of IQAC (Internal Quality Assurance Cell) is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Staff Council:

Regular meetings are conducted by the principal with staff council for discuss and approvals in the smooth conducting of the college.

3. **Examination Cell:**The COE shall be responsible for the conduct of all Comprehensive internal and semester examinations of the college.

4. **Jawahar Knowledge centre(JKC):** The role of JKC is to train the students for employability and conduct job drives.

5. **Women empowerment cell(WEC) :** The role of WEC is to conduct awareness, safety and training programs to women students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/criteria%20%20for%20agar/6_1_2_%20Link.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. **Admission of students:** Online admission Module for Degree Colleges (OAMDC) is the platform of online admissions. Students will be applied directly in the portal and seat allotment has been allotted by the OAMDC authorities (A.P.Higher Education).
2. **Industry Interaction / Collaboration:** Some of the departments in the college have collaboration with the industry that helps in interaction and exposes to the real time needs of the industry.
3. **Curriculum Development:** Curriculum development has been a crucial aspect of the quality strategies of the college. Based on the feedback provided by students and staff, syllabus is revised keeping the overall framework of the curriculum.
4. **Teaching and Learning:** Smart class rooms such as Digital and Virtual classes are regularly used by the faculty. Similarly, students centered teaching learning strategies are used.
5. **Examination and Evaluation:** The college follows 30/70 internal and external evaluation giving thrust to the

formative assessment.

6. 6. Library, ICT and Physical Infrastructure /

Instrumentation: College has comprehensive infrastructure in the form of classrooms, laboratories, open air auditorium and an assembly hall. The college has student managed hostel. Library was automated by acquiring library management software called Lib Soft.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/Strategic%20Plan%202017-2027.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. **Policies:** The college follow different policies like equality, discipline, administration, admission, attendance, research etc.
2. **Administrative setup:** The Governing body, Finance Committee, Examination cell and Boards of Studies are the important components of autonomous structure.

Appointments: a) Lecturers are appointed through APPSC(Andhra Pradesh Public Service Commission) With the qualifications according to the UGC.

1. By promotion of Junior college lecturers with NET/SET or Ph.D.
2. Absorption of Aided lecturers into government service.
3. Contract lecturers appointed by state Government.
4. Non-teaching recruited through promotion or compassionate grounds.

The salaries of the teaching and non teaching staff are drawn from the Andhra Pradesh Treasury department.

1. **Service rules:** The service rules of the teaching and non teaching staff are according to the GOs given by the government.

1. Procedures: a) Grievance and Redressal cell: Grievance related to academic, infrastructural amenities, etc. are placed with the redressal cell.

b).Administration: e-filing, digital structure, digital proceedings and corresponding files, digital keys, bio metrics (IAMS).

c).Finance and Accounts: Submission of salary bills through HRMS, contingent bills through CFMS.

c).Student Admission and Support: OAMDC, Jnana Bhumi, Inflibnet, LMS.

d.Examination cell: Results automation, generation of hall tickets, d forms, students registration, promotion and evaluation.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria%206/6_2_2/ORGANOGRAM%20OF%20THE%20COLLEGE.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/6_2_2%20link.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

This is Government college, the welfare measures or schemes are implemented as per the

guidelines of the government.

Teaching:

1.Increments:

Three increments for Ph.D.

Two increments for M.Phil or M.Tech

2.Leave

1.Casual, Maternity and Sick leave

2.Paternity leave

3.Duty leave for attending conferences, symposia and seminars.

4.Faculty Development Program

Non-Teaching

1.Casual, Maternity and Sick leave

2.Paternity leave

3.Earned leave

1. Employee Health Scheme: This is a scheme of the Government of Andhra Pradesh. The

employee pays an annual membership upon which the employee and his dependents are provided cashless medical treatment.

2. Group insurance scheme(GIS): The employee contributes some amount per month, the accrued amount along with interest will be paid to employee and in case of accidental death the policy amount will be paid to the employee.

3.CPS: New pension scheme for Government staff who entered

services after 2004. Employees contribute

10% of the pay and DA and the state Government contributes equal share.

4.GPF: Old pension scheme for Government staff appointed prior to 2004. The contribution is 6% of pay

or more.

5.Festival advance for non teaching staff: The employees get one month's salary as festival advance.

All the welfare schemes for the staff follow the AP state Govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/6_3_1_%20Link(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- The institution undergoes internal and external financial audits regularly. At the end of every financial year, the college constitutes different annual verification committees by the staff to audit the financial settlements and entries in stock registers and their maintenance by the department. The committees physically verify the stock, the vouchers and whether proper mechanism is followed in procuring the equipment or service and so on.
- A copy of the verification outcome is submitted to the Principal. The internal financial accounting of the office is constantly monitored by the administrative officer and the Principal.
- The external financial audits are done by the Regional Joint Director of Collegiate Education and Auditor General's office. These audits are conducted periodically and without any prior notice.
- The objections raised by the audit team are recorded, addressed and responded to in an appropriate way following the rules and norms. The audit reports of the college are

submitted to the office of CCE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/file/criteria%206%20for%20agar/6_4_1_Link.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6.75

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- As a Govt.Institution, the college receives funds from the state government and UGC. It enjoys funds under Autonomous and CPE status by the UGC.
- The Rusa fund of Rs. 2crores is sanctioned to the college.
- Government of AP sanctioned Rs.1 crore for construction of buildings and Rs. 83 lakhs for purchasing of Lab equipment.
- The salaries of the staff are paid by Government.
- Another source of funds raised from self financed courses.
- The college also attracts funds from the philanthropists and alumni.
- The college has CPDC (College Planning and Development Council) which helps in the mobilization of funds.
- The college also places its requests for financial support from corporate sector, as well as the members of Assembly and Legislature

Funds from internal sources:

1. Institution have huge solar planks, generates power and

transfer to grid to reduce the bill.

2. Institution has canteen run by outer vendors duly paying Rs.15,000/- per annum.
3. The institution has another rental giving room which was occupied by another vendor, duly paying Rs.6000/- per month.
4. The institution has MoU with Sri Adds, SPSR Nellore for arranging their advertising boards at the North East near College Compound wall. For this purpose they will pay Rs.70000/- per year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/file/criteria%206%20for%20agar/6_4_3_%20Link.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC Initiates:

1.Initiating MoU:

- In collaboration with the Department of Chemistry, IQAC has undergone an MoU with Anvitha Life Care Pvt.Ltd, a pharmaceutical company located at Naidupet, Nellore District, on 02-12-2021. As part of this MoU, the company has offered many job opportunities to the passed out Chemistry students of our college.They gave appointment orders for three students. They promised to the College, that they would continue the tradition of giving appointments in the future also.
- The department of Zoology has MoU with Alpha Marine, Nellore,to exchange information on research and educational programmes. As part of this they jointly exchange information on teaching , learning material and training programs.

2. Conduct of the Webinars: For the knowledge enrichment of the college students, keeping in mind the spread of Covid-19 pandemic cases, virtual mode has been adopted.

3. Conduct of Student Induction Programs: The student induction programme engages with the new students as soon as they come into the institution, before regular classes commence.

1. Brief history of the organization,
2. Organizational mission, vision, objectives and philosophies,
3. Policies and procedures of the organization,
4. Rules and regulations of the organization,
5. Organizational structure and authority relationship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/file/criteria%206%20for%20agar/6_5_1_Link.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

a) Teaching and learning process (TLP):

- The Commissionerate of Collegiate Education , Andhra Pradesh has introduced the TLP in the year 2020 for monitoring the class work taken by the lecturers regularly through an app.
- Under this programme CCE conducts training programs for master trainers concerned from each department and college to establish an audio and visual recordings of lessons in all subjects.

b) Face recognition system:

- The Government has introduced the facial recognition app for the attendance of staff and students through FRS app. The Internal Quality Cell of the college has played a major role in institutionalizing the quality assurance strategies and process that have been initiated to ensure the quality benchmarks.
- The present description will present the initiatives in two

major segments i.e., one dealing with teacher quality, performance, the other segment is the diligent documentation of every activity.

- The IQAC prepares necessary formats for the preparation of annual teaching plans and teaching diaries.
- Teacher quality and accountability is ensured through periodic feedback, and give constructive suggestions them.
- Annual Academic and Administrative Audit is one such measure for quality augmentation in teaching learning process.
- IQAC initiates to submit data to NIRF or APSCHE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dkwgdcnellore.ac.in/userfiles/Link(3).pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria%206/Annual%20Reports/College%20Annual%20Report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

D.K Government College for Women (A) is meant for women education and their career development. The Women Empowerment and Protection Cell of the college takes steps not only to protect women's rights and security but also to provide facilities. Many programmes like workshops, seminars are conducted on gender equity, gender consciousness and gender sensitization every year.

Grievance Redressal Cell: This cell addresses various women related issues and tries to give solutions to their problems. It ensures transparency and only legitimate people will be involved in resolving the issues.

Internal Complaints Committee: The college has formed an Internal Complaints Committee to receive complaints from the staff and students. It looks into the complaints and tries to solve them at the earliest.

Anti-Ragging Cell: The college has formed an Anti-ragging Cell to prevent any physical or mental torture towards any student by any one, causing apprehension, humiliation in them. It not only creates awareness about ragging but also ensures student-friendly environment in the college.

Day Care Centre: A Day Care Centre is established in the college for young children whose parents are working in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dkwgdcnellore.ac.in/userfiles/gender%20sensitisation%20action%20plan%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college needs an efficient waste management plan to keep the premises clean and tidy.

The solid waste Management. Colored dustbins are placed at different locations on the campus to collect organic and inorganic wastes. These bins are emptied daily in the morning.

Organic waste Management:

Some organic waste generated from the hostel mess which includes vegetable peels and food waste. It is collected in buckets and is used as cattle feed by the hostel workers.

The bio-degradable waste material is used for compost manufacturing. The dry leaves are thrown into pits and this decomposed waste is used for that purpose.

Inorganic Waste Management:

Plastic Ban: The usage of single use plastic bags is prohibited in the campus. So, plastic free campus is built with special care and effort.

Liquid waste management The liquid waste generated in the campus includes Sewage, Laboratory, Hostel and Canteen effluent waste. Pipe lines are constructed to carry this water into pits and septic tanks dug for that purpose.

E-waste management

All Electronic waste/electronic scrap is arranged to be sent to approved agency.

Hazardous Chemical Waste Management:

Hazardous chemical wastes are not generated in the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="84 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="84 757 539 896">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 896">View File</td></tr> <tr> <td data-bbox="84 896 539 1003">Certification by the auditing agency</td><td data-bbox="539 896 1436 1003">View File</td></tr> <tr> <td data-bbox="84 1003 539 1102">Certificates of the awards received</td><td data-bbox="539 1003 1436 1102">No File Uploaded</td></tr> <tr> <td data-bbox="84 1102 539 1169">Any other relevant information</td><td data-bbox="539 1102 1436 1169">View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	<p>D. Any 1 of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- D.K Government college always stands first to foster a greater sense of inclusion and belongingness that can help students find academic success.
- People learn in lots of ways, and depending on the subject, we may choose a different method to learn along the way.
- Equal opportunities are given to all the students irrespective of their social, economic, religious, cultural, regional, and communal diversities.
- National festivals like Independence day, Constitution day, Republic day, were ceremoniously celebrated by all students and staff with amity.
- The students celebrate local festival like Rottela Panduga near Bara Shaheed Darga, nearer to the college. By celebrating the festivals of all religions, they have sent a signal to others that they are all together, respecting one another's culture and religion. Since all the students of different socio-economic backgrounds work together on all events, the question of intolerance, non-amity and disharmony does not arise.
- The departments of English, Telugu, Urdu and Hindi celebrate language days and try to create awareness on culture and traditions of different areas and language speaking people.
- NCC and NSS organize many camps at different places so that our students get in touch with the habits, traditions of people at new places.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

D. K. Government college for women is reputed for sensitizing its staff and students to constitutional obligations by involving them in many activities.

- Through curricular, co-curricular and extra-curricular activities the students are made to involve in various activities like seminar presentations, workshops, debates, group discussions etc. By the observance of National events like Independence day, Republic day, Constitutional day, the staff and students are made to recall the sacrifices of the pioneers of our freedom struggle and are asked to walk in the footsteps of such great leaders like Gandhi, Nehru, Patel, Subhash Chandra Bose, B.R. Ambedkar and soon.
- The Politics department actively encourages the students in creating awareness about the values, duties and rights of the citizens through seminars, posters etc., During the pandemic year also Politics department conducted competitions such as 5minute talk on rights and duties of citizens. The responsibilities of the citizens laid down in the constitution was displayed in the notice board of the political department thereby evoking interest among the students from the discipline of political science.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on

B. Any 3 of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organization of national festivals is a part of the regular activity on the campus.

- Independence day and Republic day are celebrated with gusto and the college NCC unit plays a special role in the conduct of these events. 'March past' of the NCC cadets is one special activity that brings in a unique fervor to the conduct of these events.
- The college celebrates these festivals with its own individual mark of equality and fraternity. After the flag hoisting multi faith recitals from the scriptures are carried out for five minutes. Songs and other cultural events marking patriotism and national integration are also performed by the students.
- Apart from the national festivals birth and death anniversaries of great Indian statesmen, leaders, writers, scientists, academicians, social reformers are celebrated.
- These events are celebrated to initiate the students to the fields of knowledge to which these great personalities have contributed, and also to make the students follow the path of knowledge, leadership and service to community by taking these personalities as their role models.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1: Experiential Learning through Societal Service

Best practices include 'Breastfeeding Week Programme', 'Kishori Vikasam' and 'Outcome Based Education'.

- **Breastfeeding Week Programme:**

The Practice: The selected students select a village or ward, meet the women, organize a meeting with the help of Anganwaadis, and Asha workers. They speak to them about the importance of breastfeeding to protect their babies' health as well as theirs.

- **Name of the Programme: : Kishori Vikasam - An Aid to the Adolescents**

Our college has adopted Kishori Vikasam, an excellent outreach activity related to the healthy growth of the adolescent girls, physically, mentally and emotionally.

Best Practice-2: "Outcome Based Education-A Doorway for Higher Order Thinking"

Outcome Based Education includes Continuous Internal Assessment (CIA), attainment of Course Outcomes and Programme Outcomes. It is systematic, cumulative and guidance oriented. Tests, assignments, student seminars, project work become part of evaluation.

File Description	Documents
Best practices in the Institutional website	https://www.dkwgdcnellore.ac.in/userfiles/Best%20Practices%20new%20(1).pdf
Any other relevant information	https://drive.google.com/file/d/1wrcPjbgu5S_6BkWvZGSbksxxzRcT1qUV/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

D.K. Government College for Women produced eminent doctors, lawyers, teachers and humanists who work for the progress of the country.

Women Empowerment Cell (WEC): With the motto "Aid for Empowerment-Guide for Nation", the college WEC owns the responsibility of women welfare and conducts several workshops, awareness programmes, guest lectures on various women related issues to equip them with a wide range of skills and knowledge for the betterment of self and society.

Health awareness: To provide insights on health, hygiene and nourishment, the WEC organized many programmes.

Yoga, Meditation & Soft Skills: As envisaged in the objectives, the college WEC arranges yoga and meditation classes to promote mental and emotional health of the students.

Gender equity: To promote health, the college gives priority to Gender equity which implies collective partnership between family members, communities and health systems.

Sports & Defense Training: Our students participated in many national level sports competitions held elsewhere and bagged many prizes.

Blood Donation Camps: Blood donation camp is organized every year in association with Lions club, Nellore as part of MoU with Zoology department.

Leadership Qualities: Our students' active involvement is

encouraged by the staff to develop leadership qualities.

File Description	Documents
Appropriate link in the institutional website	https://www.dkwgdcnellore.ac.in/userfiles/Institutional%20Distinctiveness%20(2).pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

DK Government College for Women (A) , Nellore moves forward with both academic and outreach activities by organizing various activities.

During the next Academic year, we shall

- Continuing the Community Service Project (CSP), initiated by Govt. of AP to the best satisfaction of the society and the students.
- Facilitating our UG & PG Students in having hands on practice with the Industry Connect and Internship programmes, which are also initiatives of the Govt. of AP
- Designing and improving the no of value added & certificate courses in the coming academic year.
- Enhancing the present no of courses by restructuring them in line with local and global needs.
- conduct of seminars and workshops on outcome based education and NEP 2020, to give awareness to students on these topics and their practical importance.
- conduct outreach programs in the adopted villages to create awareness among the villagers about health and hygiene, fire safety, clean and green, breast feeding, blood donation, ODF and the local issues found out.
- Organize rallies to arrest the spread of COVID and communicable diseases.
- encourage the students to participate in cultural, Curricular and extra-curricular activities.
- encourage them to go on a tour with faculty.